Name:						
Demo Primary School Primary Tools.co.uk						
Level 2: Level 3:						
rds		read most common words myself				
٧٥		use skills to read some words I do				
ling		not know				
leac		read smoothly using punctuation				
AF1 - Reading Words		read fluently with expression				
A						
r		remember simple details, for				
tio		example, a character's name or				
rmo		items in a story				
nfo		can say roughly where to find out about something in a story or book				
ng I						
indi		show some of the main points of a				
Ξ-		story, or main information in a book				
AF2 - Finding Information		can find information in a text that				
A		answers a simple question				
9		say simply what is happening in my				
AF3 - Understanding Meaning		own words				
Nea		say how you know about something				
ng		in a text, for example, how do you				
andi		know someone is upset?				
rst		explain in my own words what is				
nde		happening in a sentence from a				
- U		story or book				
٩F3		explain what a word or phrase				
`		means, for example, explaining what				
5		a character may be feeling				
/Presentation		show where a story begins and				
sent		ends, and show where punctuation is				
/Pre:		used				
rure,						
ruct		describe a few simple ways a story				
4-St		or book is organised				
AF.		110				
AF5 - Writer's Choices AF4-Structure,		find some good word choices, for				
hoic		example, some adjectives				
S C		find some of the common ways that				
ter		sentences have been started				
Wr		describe the types of words a				
۱ کا		writer has used, for example,				
		adjectives and adverbs				
S		describe what the writer is trying				
rpos		to say or describe				
Pul		say what I like or dislike about a				
ns å		story and give a reason				
Opinions & Purpose						
	т	his is a samala of the				
		his is a sample of the				

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AF1 - Reading Words		read most common words myself					
Wo		use skills to read some words I do					
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- R							
AF1		read fluently with expression					
		remember simple details, for					
ion		example, a character's name or					
nati		items in a story					
AF2 - Finding Information		can say roughly where to find out					
		about something in a story or book					
		show some of the main points of a					
		story, or main information in a book					
		can find information in a text that					
AF							
		answers a simple question					
ы		say simply what is happening in my					
eani		own words					
۶ Me		say how you know about something in a text, for example, how do you					
ding		know someone is upset?					
<u>Ľ</u>		Know someone is upsel?					
to							
ersta		explain in my own words what is					
Understa		explain in my own words what is happening in a sentence from a					
3 - Understa		explain in my own words what is happening in a sentence from a story or book					
AF3 - Understanding Meaning		explain in my own words what is happening in a sentence from a story or book explain what a word or phrase					
AF3 - Understa		explain in my own words what is happening in a sentence from a story or book explain what a word or phrase means, for example, explaining what					
		explain in my own words what is happening in a sentence from a story or book explain what a word or phrase					
		explain in my own words what is happening in a sentence from a story or book explain what a word or phrase means, for example, explaining what a character may be feeling show where a story begins and					
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Presentation		explain in my own words what is happening in a sentence from a story or book explain what a word or phrase means, for example, explaining what a character may be feeling show where a story begins and ends, and show where punctuation is used describe a few simple ways a story					
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		explain in my own words what is happening in a sentence from a story or book explain what a word or phrase means, for example, explaining what a character may be feeling show where a story begins and ends, and show where punctuation is used describe a few simple ways a story or book is organised find some good word choices, for example, some adjectives find some of the common ways that sentences have been started describe the types of words a writer has used, for example, adjectives and adverbs describe what the writer is trying					

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Level 2: Level 3:					
ords		read most common words myself			
g We		use skills to read some words I do			
AF1 - Reading Words		not know			
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AF1		read fluently with expression			
AF2 - Finding Information		remember simple details, for			
		example, a character's name or items in a story			
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AF2		can find information in a text that			
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eani		say how you know about something			
AF3 - Understanding Meaning		in a text, for example, how do you			
andiı		know someone is upset? explain in my own words what is			
erst		happening in a sentence from a			
Und		story or book			
F3 -		explain what a word or phrase			
А		means, for example, explaining what a character may be feeling			
no					
ntati		show where a story begins and ends, and show where punctuation is			
rese		used			
ure/F					
truct					
in		describe a few simple ways a story			
-4-0		describe a few simple ways a story or book is organised			
3 AF4-5		or book is organised			
oices AF4-5		or book is organised find some good word choices, for			
s Choices AF4-5		or book is organised			
iter's Choices AF4-S		or book is organised find some good word choices, for example, some adjectives			
Writer's Choices AF4-S		or book is organised find some good word choices, for example, some adjectives find some of the common ways that sentences have been started describe the types of words a			
F5 - Writer's Choices AF4-S		or book is organised find some good word choices, for example, some adjectives find some of the common ways that sentences have been started describe the types of words a writer has used, for example,			
2 AF5 - Writer's Choices AF4-S		or book is organised find some good word choices, for example, some adjectives find some of the common ways that sentences have been started describe the types of words a writer has used, for example, adjectives and adverbs			
pose AF5 - Writer's Choices AF4-S		or book is organised find some good word choices, for example, some adjectives find some of the common ways that sentences have been started describe the types of words a writer has used, for example, adjectives and adverbs describe what the writer is trying			
Rurpose AF5 - Writer's Choices AF4-S		or book is organised find some good word choices, for example, some adjectives find some of the common ways that sentences have been started describe the types of words a writer has used, for example, adjectives and adverbs			
ions & Purpose AF5 - Writer's Choices AF4-Structure/Presentation		or book is organised find some good word choices, for example, some adjectives find some of the common ways that sentences have been started describe the types of words a writer has used, for example, adjectives and adverbs describe what the writer is trying to say or describe			

his is a sample of the Level 2 to 3 progression bookmarks for reading, based on APP statements rewritten in child-friendly language.

The full set contains 4 bookmarks: Level 1 to 2, Level 2 to 3 (partially shown here), Level 3 to 4, and Level 4 to 5.